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Using Social Theory in Educational Research: A Practical Guide

Mark Dressman

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Using Social Theory in Educational Research is organised to help practising educators and novice researchers who have little familiarity with social theory to:

- be introduced to major schools of social theory, their basic concepts, and their general applicability to educational issues
- develop an understanding of and appreciation for its potential to improve their own practice
- gain practical insight into how theory can function as a warrant, or support, for data interpretation
- through the use of multiple practical examples, learn how to integrate theory into their own work more effectively

Selected Contents: 1. Getting Theoretical 2. An Illustrated Tour of How Theory Works (and Doesn't Work) in Educational Research 3. Framing Research Theoretically, Part One: Planning and Data Collection 4. Framing Research Theoretically 5.When Research Meets Research

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