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Looking and Learning: Visual Literacy across the Disciplines: New Directions for Teaching and Learning, Number 141 (J-B TL Single Issue Teaching and Learning)

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In this volume, the authors focus on the importance of inclusive teaching and the role faculty can play in helping students achieve, though not necessarily in the same way. To teach with a focus on inclusion means to believe that every person has the ability to learn. It means that most individuals want to learn, to improve their ability to better understand the world in which they live, and to be able to navigate their pathways of life.

This volume includes the following topics:

- best practices for teaching students with social, economic, gender, or ethnic differences
- adjustments to the teaching and learning process to focus on inclusion
- strategies for teaching that help learners connect what they know with the information presented
- environments that maximize learners' academic and social growth.

The premise of inclusive teaching works to demonstrate that all people can and do learn. Educators and administrators can incorporate the techniques of inclusive learning and help learners retain more information.

This is the 141st volume of the quarterly Jossey-Bass higher education series New Directions for Teaching and Learning. It offers a comprehensive range of ideas and techniques for improving college teaching based on the experience of seasoned instructors and the latest findings of educational and psychological researchers.

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