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Response to Intervention (RTI) and English Learners: Making it Happen

Jana J. Echevarria, MaryEllen J. Vogt

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This newest resource, from The SIOP Model series authors Jana Echevarria and MaryEllen Vogt, assists all mainstream teachers and administrators to design effective RTI programs, using the SIOP Model, providing the appropriate type of instruction that English Learners need and deserve.

Response to Intervention (RTI) and English Learners: Making it Happen, written to assist teachers and administrators to better meet the needs of the increasing group of English Learner students in U.S. schools, includes background on Response to Intervention, explains the linguistic and academic issues that English Learners face, and covers appropriate and effective Tier 1, 2, and 3 interventions for English Learners using the eight components of the SIOP Model. The book provides use-tomorrow ideas and activities for implementing these eight components of the SIOP Model in an RTI framework; with special considerations and recommendations for aligning current practices in adolescent literacy with RTI programs for Secondary ELs. Even if educators are not familiar with the SIOP Model, they will find this as a useful resource.

Learn strategies for overcoming barriers and implementing an effective RTI process for English Learners (ELs) at Pearson's RTI for ELs Institute at www.siopinstitute.net.

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