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Multicultural Education in a Pluralistic Society

Donna M. Gollnick, Philip C. Chinn

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This highly acclaimed text helps future teachers understand the issues of multiculturalism and teaches them how to apply multicultural teaching methods to create more effective classroom instruction. Looking at the classroom through a non-biased, non-sexist scope, this text provides specific recommendations to reach all children with equal and effective methods. The updates in this edition reflect the continually-changing face of today's classrooms, expected to be 30% culturally diverse by the end of this century.

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